

Monthly Report

Month and Year: _____

Child's name: _____

GENERAL SUMMARY OF PLACEMENT

BE HEALTHY

Physically healthy

A. Date of last Health Needs Assessment.....

B. Physical Health

Dentist Date...../ To be arranged

Optician Date...../ To be arranged

Other (state) Date...../ To be arranged

Illnesses:

Date	GP seen	Illness	Medication	School days lost

C. Accidents and action taken

Date	Accident	Action	School days lost

Mentally and Emotionally healthy

A. Mental Health:

- no concerns ()
- eating disorder ()
- self harm ()
- depression ()
- anxiety ()
- Other (state) ()

Action taken/requested.

B. Emotional Health:

- Assessment from CAMHS/other resources ()
- Ongoing support from CAMHS and other resources ()
- Identity – Do children of a different ethnicity have access to appropriate cultural support ()

Sexually Healthy

- A. Sex education received (age appropriate) ()
- B. Receiving Family Planning support ()
- C. Receiving treatment for STI's ()
- D. Any pregnancies/terminations ()

Healthy/Unhealthy Life styles

- A. Using Alcohol ()
- B. Smoking ()
- C. Eating 5 fruit and vegetables a day ()

Choose not to take illegal drugs

- A. Child given information on the harm illegal drugs can do (age appropriate) ()
- B. Incidents of known drug taking ()

Further Comments

STAY SAFE

Safe from malnutrition, neglect, violence and sexual exploitation

- A. On Child Protection Register ()
- B. Recently De-registered from Child Protection Register ()
- C. Child able to keep themselves Safe (Work done with child) ()
- D. Child Exploitation (e.g. prostitution) issues: state ()

Safe from bullying and discrimination

- A. Children stating that they are being bullied ()
- B. Known Incidents of bullying and/or discrimination ()
- C. Action taken by carers and others

Safe from Crime and anti-social behaviour in and out of school

- A. Children stating that they are in fear of this ()
- B. Detail incidents known

C. Action taken

Stability, Security and Cared for

- A. Are permanency plans identified ()

Further Comments

ENJOY AND ACHIEVE

Attend and Enjoy School

- A. Has a school place ()
B. Absconds regularly ()
C. Generally enjoys attending school ()
D. Half Days missed this month not due to illness ()
E. School achievements ()
 Good reports ()
 Stars/badges ()
 Good work ()
 Good behaviour ()
 Made Prefect ()
 Other (state) ()
F. Requires additional support at school ()
G. Receiving additional support at school ()

Achieve and stretching National Standards at Primary school

- A. 7 Year olds achieving Level 2+ at Key Stage 1 ()
B. 11 Year olds achieving Level 4+ ()
 English ()
 Maths ()

Achieve Personal and Social development and enjoy Recreation

- A. Participation in Sporting activities by 5-16 year olds ()
B. Participation in Sporting and Cultural Activities by 16+ ()

Achieve and stretching National Educational Standards at Secondary school

- A. 14+ achieving Level 5+ ()
 English ()
 Maths ()
 Science ()
 ICT ()
B. 16+ Number of Grade A*-C GCSEs ()

Further Comments

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MAKE A POSITIVE CONTRIBUTION

Engage in Decision Making and support the community and Environment.

- A. Children in secondary school participating in
 - a) election of school/college council members and/or
 - b) mock general elections
- B. Attends Child Care Reviews (any age group)
- C. Completes consultation forms for Child Care Reviews
- D. Involved in Voluntary and community activities

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Engage in law abiding and positive behaviour in and out of school

A. Behaviour at Home and any issue of discipline and control

B. Behaviour at school

C. Level of criminal offences (since last month)

None ()

Higher ()

The same ()

Reduced ()

D. Crimes brought to Justice ()

E. Permanent Exclusion ()

F. Fixed Period Exclusions ()

Develop positive relationships and choose not to bully or discriminate

A. Positive relationship with Birth Family

Mother ()

Father ()

Brother ()

Sister ()

B. Frequency of Contact

C. Impact of Contact on child

D. Positive relationship with Foster Carers

- Female ()
- Male ()
- Foster brother ()
- Foster sister ()

E. Positive relationship with Peers ()

F. 10-19 year olds admitting to:

- a) bullying another pupil in the last 12 months ()
- b) attacking, threatening or being rude due to skin colour,
race or religion ()

Develop self confidence and successfully deal with significant life changes and challenges

A. Child's level of confidence

- Good ()
- Satisfactory ()
- Could be improved ()
- Lacks confidence ()

B. Child understands why they are Looked After ()

C. Life Story work has been done with child ()

D. Life Story work needs to be done with child ()

Further Comments

ACHIEVE ECONOMIC WELL-BEING

Engage in further education, employment or training on leaving school

A. 16-18 year olds NOT in education, employment or training ()

Ready for Employment

A. 18+ in Higher Education ()

Further Comments

Issues to be brought to the attention of the child/young person's social worker

Foster Carer/s Name/s (PRINT): _____

Foster Carer/s Signatures/s: _____